

FOCUS AREA 1: STUDENT GROWTH & ACHIEVEMENT, STAFF DEVELOPMENT, PUPIL SERVICES, AND EDUCATIONAL TECHNOLOGY

Strategic Objective #1:

Articulate the continuum of supports available and implemented at each building level, that meet the needs of our learners through a focus on the “whole child” concept by end of 3rd quarter 2019.

Task	% of Objective	% Completed
Develop and complete a master inventory for each building that identifies supports for our students organized as follows: curricular, mental health, drug and alcohol, health services, academic, social/emotional, parental support, school counseling, peer support, ESL, Special Education, Gifted, transition services, and community resources by end of 4th quarter 2016.	30%	100%
A representative committee will develop a district rubric for analyzing the effectiveness of supports currently in place and a working definition of the “whole child” concept by end of 4th quarter 2016.	10%	100%
Form building committees to analyze the effectiveness of the current supports in grades K-12. Determine which supports are needed in addition to the current list and which could be eliminated based on the “whole child” concept by end of 1st quarter 2017.	10%	100%
The District’s administrative team will analyze and finalize all building reviewed inventory based on feedback from each building by end of 2nd quarter 2017.	10%	100%
Create an MSD Whole Child Resource Guide for staff, families, and the community that reflects the district’s analysis of the services and supports available based on the 5 tenets of the Whole Child model by the end of the 3rd quarter 2019.	20%	35%
Provide a focus on mental health ensuring every building has an emotional support teacher and organize activities with the teacher and principal to provide all students with access.	20%	100%

Completion %	87.0%
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Success Indicator	The District will communicate a Whole Child Resource Guide for staff, families and the community for grades K-12. The district will designate administrative responsibility for maintaining document and related information.
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Strategic Objective Completion Percentage



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Strategic Objective #2:

Increase the use of strategies for differentiating instruction to meet the needs of all learners.

Task	% of Objective	% Completed
Based on research, district administrators will develop a working definition of District expectations for differentiating instruction, and share this with Curriculum Council to garner feedback from these stakeholders by end of 2nd quarter 2019.	25%	20%
Provide professional development opportunities at least once per year specific to: Differentiated Instruction and Use of formative and summative assessment data to guide instruction	30%	100%
Administrators will record methods of differentiated instruction observed during classroom visits	20%	20%
Implement use of district-wide lesson plan format that includes a section for differentiating instruction by end of 2nd quarter 2020.	25%	35%

Completion %	47.8%
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Success Indicator	The professional development opportunities provided will focus on differentiated instruction, inclusive practices, and use of assessment data. Administrators' observations will confirm the regular use of differentiated instruction in all classrooms. District-wide lesson planning format will be in place.
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Strategic Objective Completion Percentage



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Strategic Objective #3:

Develop an Administrative Guideline that addresses program review and implementation of process K-12 academic, social, and emotional programming and services by incorporating student need, organizational structure, and scheduling to ensure effectiveness and sustainability by end of 1st quarter 2019.

Task	% of Objective	% Completed
Establish a committee to research and compile best practices for program/services evaluation/review and implementation within a K-12 institution that can be used whenever a new program, service, or initiative is determined.	30%	20%
Prepare an administrative guideline for adoption by the Superintendent.	40%	30%
Share the administrative guideline with staff.	30%	35%

Completion %	28.5%
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Success Indicator	Document with established guidelines
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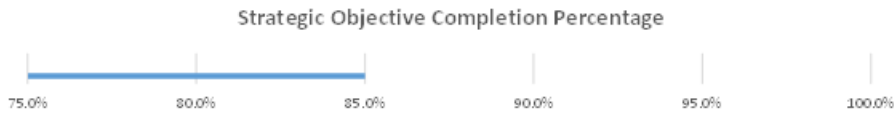
Strategic Objective #4:

Plan, implement, and maintain a program of services and sequential activities that: (1) ensures that objectives adopted in the Pennsylvania Career Education and Work Standards are introduced to each student in a planned sequence, (2) ensures academic and career planning for each student, and (3) provides support to families by advocating for their child's academic, personal/social, and career development by 3rd quarter 2019.

Task	% of Objective	% Completed
Establish the position of K-12 Career Counselor to lead the development, implementation, and maintenance efforts of a Career Success plan for all students by 4th quarter 2017.	30%	100%
Establish an advisory committee composed of business leaders, and other relevant stakeholders to provide guidance in the development and maintenance of the plan and support for associated activities by end of 3rd quarter 2018.	15%	100%
Develop communications strategies, coordination of existing activities, and new activities in order to apprise students and parents of career opportunities and progress on the Act 339 plan and the district's Career Success plan by 4th quarter 2019.	20%	75%
Create a strategy and articulate a plan to develop partnerships with local businesses, organizations and institutions of higher education that assist the district in its career education efforts by the end of 3rd quarter 2019.	20%	50%
Pilot a mentor program at the high school by beginning of 1st quarter 2019.	15%	100%

Completion%	85.0%
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Success Indicator	Formation of Advisory Council Board-approved Chapter 339 Plan Developed plan for K-12 Career Readiness that clearly identifies opportunities for all students
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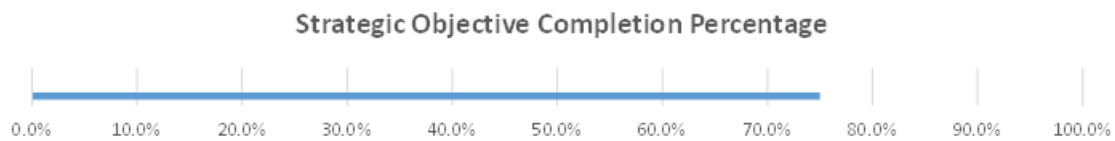
Strategic Objective #5:

Organize systems and processes for leveraging data to improve educational outcomes be implemented by end of 3rd quarter 2019.

Task	% of Objective	% Completed
Form a committee of stakeholders to provide guidance to the Supervisor of Professional Learning and Continuous Improvement by end of 3rd quarter 2018.	30%	100%
Based on best practices for the use of data in K-12 schools, determine a plan for the future inclusion of staffing, duties, systems, protocols, and level of effort in our use of data within the district that best supports our collective focus on student improvement and growth by end of 2nd quarter 2019.	60%	75%
Produce and communicate an Administrative Guideline to address the recommendations by the end of the 3rd quarter 2019.	10%	0%

Completion %	75.0%
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Success Indicator	Develop, communicate, and institute an administrative guideline articulating data protocols, processes, systems, and practices at all levels.
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Strategic Objective #6:

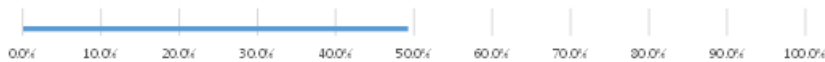
Articulate a district-wide vision of STEM education that demonstrates a commitment to equipping students with skills and tools to effectively communicate, collaborate, and think critically and creatively.

Task	% of Objective	% Completed
Identify current STEM-related learning opportunities being provided at each level by end of 2nd quarter 2017, by: Reviewing curriculum Gathering data from school-based activities Examining co-curricular/dub activities Producing a document that outlines and communicates these STEM-related opportunities	20%	100%
Using the data above, convene a teacher committee to map out what additional opportunities are needed to further support STEM-based learning for staff and students by end of 2nd quarter 2018.	15%	100%
Form a STEM strategic committee inclusive of teachers, business leaders, higher education, the Methacton Education Foundation and others to review current practices, best practices, and to determine opportunities and a path forward for STEM education in Methacton by end of 3rd quarter 2019.	15%	75%
Develop and communicate the strategic path forward inclusive of action steps, strategies, and deliverables by end of 3rd quarter 2019.	15%	20%
Following STEM strategic planning and articulation of path forward, establish a STEM advisory board in order to provide feedback, seek direction and support along the process to reaching our strategic vision by end of 4th quarter 2019.	15%	0%

Completion %	49.3%
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Success Indicator	The District will develop a STEM vision and within that vision develop a strategic plan that outlines path forward over the next 3 years towards that vision.
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Strategic Objective Completion Percentage



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Strategic Objective #7:

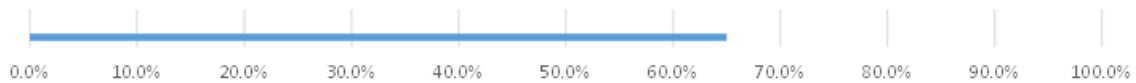
Plan and provide a program of activities and experiences that develop leadership growth and capacity from within the teaching, support, and administrative staff by end of 2nd quarter 2019 and annually thereafter.

Task	% of Objective	% Completed
Conduct a survey of staff to solicit input on interests and activities targeted at leadership opportunities within departments, buildings, and the district. Organize survey information and current and former means of fostering leadership growth into a comprehensive list to establish a baseline of opportunities and interests by end of 1st quarter 2019.	50%	80%
Based on input and best practices for leadership growth development, coordinate a series of activities and experiences that will establish a professional leadership development framework and communicate that framework on an annual basis by beginning of 3rd quarter 2019 and thereafter.	50%	50%

Completion %	65.0%
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Success Indicator	The District will disseminate the professional leadership development framework on an annual basis.
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Strategic Objective Completion Percentage



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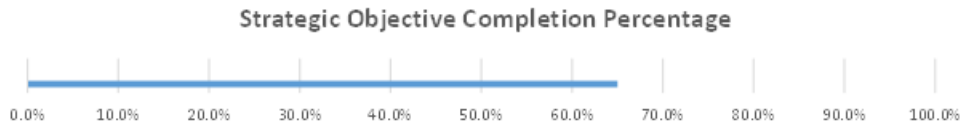
Strategic Objective #8:

Utilize the district’s 339 Plan as a basis to determine appropriate activities and resources related to college and career planning that will best support the social, emotional, and developmental needs of our students by end of 3rd quarter 2020.

Task	% of Objective	% Completed
Coordinate time throughout the school year for career counselor and school counselors to work together to develop a list of targeted activities and resources at each level to be completed by end of 2nd quarter 2020. Counselors share out with all stakeholders to ensure all social, emotional, and developmental needs are being addressed by end of 2nd quarter 2020.	50%	60%
Develop a checklist to ensure that all targeted activities are delivered in accordance with established timelines by end of 3rd quarter 2020.	25%	75%
Produce a document that outlines recommendations towards meeting the intended outcomes to the Superintendent by end of 3rd quarter 2020.	25%	20%

Completion %	23.8%
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Success Indicator	The District will produce a district school counseling framework outlining services and programs pertinent to specific grade levels and begin fully implementing those services and evaluating those services every 5 years.
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Strategic Objective #9:

Improve access to academic and extra-curricular opportunities for all students by end of beginning of 1st quarter 2020.

Task	% of Objective	% Completed
Conduct research to determine best practices for improving equity and access in K-12 schools for all student populations by end of 2nd quarter 2019.	20%	60%
Form a committee to evaluate the research and solicit information on how to better serve our student population and their families by end of 3rd quarter 2019.	20%	20%
Develop building-level specific procedures to ensure that all opportunities are communicated to all families to increase awareness and parent participation by end of 4th quarter 2019.	20%	0%
Develop building-level specific procedures to ensure that all opportunities are communicated to all students to increase awareness and student participation by end of 4th quarter 2019.	20%	0%
Produce a document that outlines recommendations towards meeting the intended outcomes to the Superintendent by beginning of 1st quarter 2020.	20%	0%

Completion %	16.0%
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Success Indicator	Superintendent takes action to address recommendations and continues to seek annual feedback towards goals.
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Strategic Objective Completion Percentage



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